



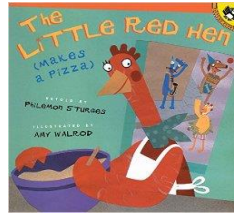
Classroom Friends memory match



Puzzles &
Manipulatives

Standards:

ELA.RF.PWR.PS.1 - 3
CA.VA.PS.1 - 3
PHD.FM.PS.1, 5, 6



Materials:

- *A Letter to Amy*
- *The Little Red Hen Makes A Pizza*
- 2 sets of children's 'name cards
- Ziploc bags

Vocabulary:

- name
- match
- uppercase
- lowercase

Preparation: Refer to small group lesson unit 1, week 2: name matching.

Use the 2 sets of name cards created for each child in the class with 4-5 names in each set

Intro to Centers:

"In *The Little Red Hen* The Dog, cat, and duck are friends with Hen and learn about the importance of teamwork. In *Letter to Amy*, Peter had a special friend named Amy. What do you notice?"

"Today in Puzzles and Manipulatives there is a friends memory game.

"There are 2 sets of names for each child/student in our classroom. You will turn over 2 cards and see if the names **match**. What do you notice?"

"You will need to look to make sure both the **uppercase** and **lowercase** letters match for each card. When you are done with the game, make sure you put the cards back in the bag."

Show illustrations. Children respond.

Children respond.

Model .

Show match Children respond.

During Centers: Encourage children to collaborate; to play the memory game. Support children to point out letters in names and draw attention to the features of the letters. Encourage them to look at each letter on each name card to ensure all the letters match.

Guiding Questions during Centers:

- Why do these cards match?/Why don't they match
How is your name the same as/different from your friend's name?
- What kinds of things do you like to do with this friend/these friends?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Take photographs of children during the activity and display them with captions of the children's words describing their process.

Provocation: Encourage children to tell and write stories about their friends.