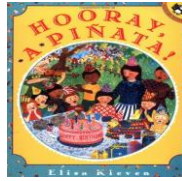




## Let's Find Out About It: Loveys

### Standards:

SED.SD.BRC.PS.1, 5  
 ATL.RPS.PS.4, 7.  
 AELA.SL.CC.PS.1  
 CA.DE.PS.2  
 ELA.RL.KID.PS.1-3  
 ELA.RL.IKI.PS.1  
 ELA.RL.CS.PS.2



### Materials:

- *Hooray, a Pinata!*
- *Crybaby* [Unit 1]
- images of loveys resource
- examples of objects used as loveys (i.e., blankets, teddy bears, etc.)

### Vocabulary:

lovey: an object that comforts or soothes someone  
 blanket: a soft warm cover  
 comfort: make someone feel better  
 security: feeling safe  
 safe: not going to be hurt  
 special  
 soothe: make someone feel calm

**Preparation:** Consider a lovey that belonged to either you or a member of your family. While the word 'lovey' is used in this lesson, you may include synonyms that are relevant to children such as 'blankie', 'baba', 'sheepie', etc.

### Let's Find Out About It:

"In *Hooray a Piñata* Clara's dog Lucky was like a pet, and it **comforted** her--made her feel better--to play with it. What do you notice?"

"Special objects that **comfort** children, like Lucky, are sometimes called **loveys**. They can **soothe**--make you feel calmer and help you feel safe. Why do you think '**lovey**' is a good name for something special that **comforts** you?"

"Do you remember reading *Crybaby* a long time ago? The baby's **lovey** was a woolly sheep. How did it make the baby feel better?"

"Here are some images of children with their **loveys**. What do you notice?"

*Show illustrations.  
 Children respond.*

*Children respond.*

*Show Crybaby. Children respond.*

*Show images. Children respond.*