

Part Day Schedule

Unit 2 Week 3	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Dandelion</i> 1 st Read	<i>Matthew and Tilly</i> 3 rd Read	<i>Hooray a Pinata</i> 1 st Read	<i>Dandelion</i> 2 nd Read	<i>Hooray a Pinata</i> 2 nd Read
Centers					
Intro to Centers	Researching Recipes, Cookbooks, and Menus Documenting a Process	Sorting Beautiful Stuff Collaborative Painting	Roads and Sidewalks Pinata Book (resources)	Transporting Food Classroom Friends Memory	Sorting Objects into Groups
Art Studio	Free Choice	Sorting Beautiful Stuff	Continue	Continue	Continue
Easel	Chalk Drawings continued	Collaborative Painting	Continue	Continue	Continue
Writing and Drawing	Documenting a Process	Continue	Continue	Continue	Continue
Library & Listening	Researching Recipes, Cookbooks, and Menus continued	Continue	Pinata Book (resources)	Continue	Continue
Dramatization	Grocery Stores and Markets continued	Continue	Continue	Continue	Continue

Blocks	Constructing a Playground Continued	Continue	Continue	Transporting Food	Continue
Discovery Table	Molding Sand continue	Continue	Roads and Sidewalks	Continue	Continue
Puzzles & Manipulatives	Classroom Friends Puzzles & Sorting Objects into Groups continued	Continue	Continue	Classroom Friends Memory	Continue
Technology	library-recipe e book continued	small groups-making lemonade		block area-transporting food	
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard directions				
Let's Find Out About It Problem Stories	LFOAI: Advertisement Signs	LFOAI: Loveys	Problem Story (class discusses issues impacting classroom community) or Social Emotional Curriculum	LFOAI: Barbershop	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice
Math Whole Group Small Groups Story Telling/Acting	Math Whole Group Every Buddy Counts	Group 1 Literacy (choose 1) High Support: Pinata Paper Mache Medium Support: Making Lemonade Group 2 Math (choose 1) Medium Support: Buddy Counting Medium Support: Playing with Friends			Story Telling/Acting (refer to Storytelling/Story Acting Guide)

		Group 3 Independent Vocabulary Picture Card Memory	
Outdoor Learning	seed dispersal -scavenger hunt	small group: making lemonade and sharing it	Refer to nature extensions for individual lessons