

Transporting Food

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS
vegetable	farm	transport	grow	full
fruit	farmer	drive	plant	fast
vehicle	customer	load	deliver	slow
cargo		lift	purchase	busy
supermarket		carry		convenient
grocery store				helpful
road				
highway				
street				

**Comments / Questions / Expanded Conversation**

**RIGHT HERE:**

- **Use Encouragement to Support Social Skills (delayed gratification) -for example:**

I can see that you are pretending to be a customer shopping at a grocery store, but the food has not been delivered from the farm. It looks like we may need to wait until the food is transported on the truck.

- **Use Self Talk+ Open Ended Question-forexample:**

I need to write a list to make sure I load the right cargo onto my truck to transport to the supermarket. Since you are a customer at the supermarket , you could make a list of the food you need to buy. What would you write on your list?

- **Use Parallel Talk+ Open Ended Question-forexample:**

I see that you are the cashier. You have to add up all of the prices of the items that your customers want to purchase. Who is going to be the bagger to put all of the groceries in the bags?

**CONNECT TO TEXT:**

In the book, *The Little Red Hen Makes a Pizza*, remember when the hen went shopping? What were some of the groceries that she bought? Where do you think the groceries came from before they were for sale in the supermarket?

**Collaborative Painting**

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS	
bristles	easel	dab	drip	vivid	together
paintbrush	smock	mix	nnse	bright	
roller	edge	spread	overlap	dark	
illustrator	shade	Illustrate			
collaboration	pair	create			
conversation	artist	design			

**Comments / Questions / Expanded Conversation**

**RIGHT HERE:**

- **Use Parallel Talk+ Open Ended Questions-forexample:**

Marcus, you and Andrew covered your whole paper with paint! I see that you created a new color here when you mixed blue and red-purple. That is such a vivid color. Tell me about your painting.

- **Use Indirect Question to Encourage Experimentation -for example:**

Elinor and Juan put some blue paint here, and then they dabbed on some bright, yellow over there. I wonder what will happen if they overlap and mix the yellow and the blue.

**CONNECT TO TEXT:**

In the book, *The Little Red Hen Makes a Pizza*, the little red hen collaborated with her friends, dog, cat, and duck. Matthew and Tilly worked together as a team when they helped rescue the old woman's kitten from a tree.

**NON-IMMEDIATE EVENTS:**

At home, I enjoy working together with a friend or with people in my family. It makes things more fun, and I enjoy hearing other people's ideas about how to get things done.

**Sorting Beautiful Stuff**

<b>NAMING WORDS</b>	<b>ACTION WORDS</b>	<b>DESCRIBING WORDS</b>
materials attribute category trait container media sculpture	sort organize categorize create express	three dimensional soft                      wide hard                     shiny long                      dull short thin

**Comments / Questions / Expanded Conversation**

**RIGHT HERE:**

- **Use ParallelTalk+ ForcedChoiceQuestion-forexample:**

I notice that you have an interesting piece in your hand. I can see that it is has a red color, and it is also very flat. Are you going to sort it with the red things , or are you going to sort it with the flat things?

- **Use Self Talk+ Open Ended Question-forexample:**

I have five plastic pieces here, and I think I will sort them by size. I'll put the big ones together, then the tiny ones together. What about your pieces? How will you sort them?

**CONNECT TO TEXT:**

In the book, *The Little Red Hen (Makes a Pizza)*, the little red hen had many different ingredients and kinds of food. I wonder how she might have sorted all of her ingredients? Did she have any things that were alike, that she could have sorted together?

**NON-IMMEDIATE EVENTS:**

When I have several different things, I like to sort them into groups, because it is easier for me to remember what materials I have when I want to use them.

Roads and Sidewalks

NAMING WORDS		ACTION WORDS		DESCRIBING WORDS
backhoe	bulldozer	construct	fill	safe
cement mixer	cones	dump	remove	dangerous
front loader	surface	roll	protect	noisy
dump truck	vehicle	mix	pour	full
construction	gravel			smooth
pot hole	danger			

Comments / Questions / Expanded Conversation

**RIGHT HERE:**

- **Use Parallel Talk+ Open Ended Questions-forexample:**

I see you put cones around the big hole to warn people of the danger. It's important to keep people safe at the construction site. What kind of vehicles are you using? (if the child does not respond, continue by labeling the vehicles) I see a backhoe for digging and the bulldozer for pushing.

- **Use Encouragement to Support Cooperative Play – for example:**

Patrick, it looks like you need more gravel to finish your road. Antonio has filled his dump truck to bring you a load. You can work as a team to build this road.

**CONNECT TO TEXT:**

Let's look at the book, *Road Builders*, to learn the names of some of these trucks.

**NON-IMMEDIATE EVENTS:**

I saw a dump truck on my street when they were filling a pot hole to make a smooth surface. Where have you seen vehicles like these?