



## Small Groups: Uppercase/ Lowercase Match

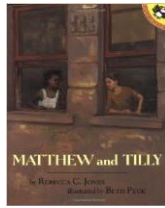
### Independent

**Standards:**

ELA.RF.PWR.PS.1 - 3

CA.VA.PS.1 - 2

PHD.FM.PS.1, 5,6

**Materials:**

- *Matthew and Tilly*
- cardboard or tag board
- Velcro
- pattern blocks
- alphabet chart
- name cards

**Vocabulary:**

- letter
- uppercase
- lowercase
- match: things that are the same

**Preparation:** Refer to *Unit 1, Week 1, Small Groups: Letter Matching*. Mount 6 uppercase letter tiles on left side of poster board. Make 3-4 posters this way, with a different set of uppercase letters on each. Prepare individual corresponding lowercase letter tiles for each poster board. For children with fine motor challenges, mount letter tiles on pattern blocks so that it is easier for children to pick up and manipulate the letters.

**Procedure:** Show children *Matthew and Tilly*. Explain that the author wrote words to tell the story. Point to and read two or three words in the book. Explain that words are made from letters. Point to and say the names of two or three letters.

Model matching lowercase to uppercase letters. Model thinking aloud and naming letters as you match them, e.g. "This is an uppercase 'J', like in Jayden's name. It matches this lowercase 'j'".

Model using the alphabet chart to help match uppercase and lowercase letters.

Draw children's attention to the features of the letters. Point out straight lines and curved lines.

**Guiding Questions:**

- Does your name begin with an uppercase or a lowercase letter? How do you know?
- Where is the letter \_\_\_\_\_ on this page in *Matthew and Tilly*?
- Who else in our classroom has the letter \_\_\_\_\_ like our friend \_\_\_\_\_ in his/ her name?