



Small Groups: Vocabulary Picture Word Match

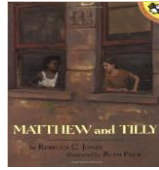
Medium Support

Standards:

ELA.RF.PWR.PS.1 - 3

CA.VA.PS.1 - 2

PHD.FM.PS.1, 5, 6

**Materials:**

- *Matthew and Tilly*
- Two sets of vocabulary picture-word cards per pair of children (see resources)
- cardstock/ tagboard
- unit blocks
- DUPLOS

Vocabulary:

- match: things that go together
- bike: a vehicle with two wheels
- cash register
- crayon
- ice cream cone
- lemon: a sour yellow fruit
- sell: give something to somebody for money

Preparation: Cut out, glue on cardstock, and laminate vocabulary picture word cards. (*Optional:* mount on unit blocks or DUPLOS.) Make one set with the words and a set with pictures without words. Make enough sets for each pair of children in the small group.

Procedure: Review the vocabulary words in *Matthew and Tilly*. Model with a picture of the word “bike.” Say its name, isolate the first sound in the word, and name the letter the word starts with. Choose the word “bike” and two other words that do not match with the picture. Ask children to choose which word matches the picture. Find each vocabulary word in *Matthew and Tilly* and discuss it in the context of the story. Pair children and give each pair a set of cards: one child will set the cards out while the other chooses the word that matches each picture.

