

Part Day Schedule

Unit 2 Week 2	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>The Little Red Hen Makes a Pizza</i> 4 <sup>th</sup> Read	<i>Matthew and Tilly</i> 1 <sup>st</sup> Read	<i>Letter to Amt</i> 3 <sup>rd</sup> Read	<i>Matthew and Tilly</i> 2 <sup>nd</sup> Read	<i>Letter to Amy</i> 4 <sup>th</sup> Read
Centers					
Intro to Centers	Grocery Store and Markets	Chalk Drawings  Texture Rubbing	Constructing a Playground  Sorting Objects into Groups	Documenting a Process  Molding Sand	
Art Studio	Free Choice	Texture Rubbing	Continue	continue	Continue
Easel		Chalk Drawings	Continue	Continue	Continue
Writing and Drawing	Writing on Stationery Continued	Continue	Continue	Continue	Continue
Library & Listening	Researching Recipes, Cookbooks, and Menus	Continue	Continue	Continue	Continue
Dramatization	Grocery Stores and Markets	Continue	Continue	Continue	Continue

Blocks	Building a Neighborhood continued	Continue	Constructing a Playground	Continue	Continue
Discovery Table	Molding Sand	Continue	Add funnels	Continue	Continue
Puzzles & Manipulatives	Classroom Friends Puzzles continued	Continue	Sorting Objects into Groups	Continue	Continue
Technology	Library-creating recipe ebooks	Art Studio-digital microscope texture rubbings	Blocks: Constructing a playground- Educreations app		
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard directions				
Let's Find Out About It  Problem Stories	LFOAI: Grocery Store Jobs and Tasks	LFOAI: Markets Around the World	Problem Story (class discusses issues impacting classroom community) or Social Emotional Curriculum	LFOAI: Road Builders	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice
Math Whole Group  Small Groups  Story Telling/Acting	<b>Math Whole Group</b> The Monkeys are Missing!	<b>Group 1 Literacy (choose 1)</b> Medium Support: Sorting Groceries Medium Support: Vocabulary Picture Word Match  <b>Group 2 Math (choose 1)</b> Low Support: Hand in Hand: Counting Monkeys Low Support: Exploring Measuring Tools			<b>Story Telling/Acting</b> (refer to Storytelling/Story Acting Guide)

		<b>Group 3 Independent</b> Uppercase/Lowercase Letter Match	
Outdoor Learning	Refer to nature extensions for individual lesson plans	Chipmunk & Squirrel-Hike	