

Full Day Schedule

Unit 2 Week 2	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>The Little Red Hen Makes a Pizza</i> 4 st read	<i>Matthew and Tilly</i> 1 st read	<i>Letter to Amy</i> 3 rd read	<i>Matthew and Tilly</i> 2 nd read	<i>Letter to Amy</i> 4 th Read
Centers					
Intro to Centers	Grocery Store and Markets	Chalk Drawings Texture Rubbing	Constructing a Playground Sorting Objects into Groups	Documenting a Process Molding Sand	
Art Studio	Free Choice	Texture Rubbing	Continue	Continue	Continue
Easel		Chalk Drawings	Continue	Continue	Continue
Writing and Drawing	Writing on Stationery continued	Continue	Continue	Documenting a Process	Continue
Library & Listening	Researching Recipes, Cookbooks, and Menus	Continue	Continue	Continue	Continue
Dramatization	Grocery Stores and Markets	Continue	Continue	Continue	Continue

Blocks	Building a Neighborhood continued	Continue	Constructing a Playground	Continue	Continue
Discovery Table	Molding Sand	Continue	Continue	Continue	Continue
Puzzles & Manipulatives	Classroom Friends Puzzles	Continue	Sorting Objects into Groups	Continue	Continue
Technology	Library-creating recipe ebooks	Art Studio-digital microscope texture rubbings	Blocks: Constructing a playground- Educreations app		
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard directions				
Whole Group Lessons	LFOAI: Grocery Store Jobs and Tasks	Math: The Monkeys are Missing!	LFOAI: Markets Around the World	LFOAI: Road Builders	Problem Story (class discusses issues impacting classroom community) or Social Emotional Curriculum

Small Groups	Group1 Literacy Medium Support: Friendship Pictures Group 2 Math Low Support: Classifying Group 3 Independent Dough Letters		Group1 Literacy Medium Support: Sorting Groceries Group 2 Math Low Support: Hand in Hand: Counting Monkeys Group 3 Independent Uppercase/Lowercase Letter Match		
Outdoor Learning	Refer to nature extensions for individual lesson		Chipmunk & Squirrel-Hike		

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