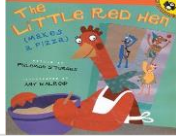




Small Groups: Dough Letters Independent

Standards:

ELA.SL.CC.PS.1 - 1b
ELA.RF.PC.PS.1.d
ELA.RF.PA.PS.3
PHD.FM.PS.1, 5



Materials:

- *The Little Red Hen Makes A Pizza*
- alphabet letter cards for the first letter of each child's name
- children's name cards
- vocabulary word picture cards
- dough, i.e., playdough, pretzel
- rolling pin
 - letter stamps

Vocabulary:

- alphabet
- letter
- word
- name
- roll: to turn over and over
- pinch: squeeze between thumb and forefinger
- pull
- squeeze: press together
- stretch: to make longer by pulling

Preparation: Set up materials.

Procedure: Show illustrations in *The Little Red Hen Makes A Pizza* of the hen kneading and rolling dough to make her pizza. Explain that children will be using a different kind of dough (playdough or pretzel dough) to practice making letters, their names, and other words.

Model rolling a ball of dough with the palm of your hand so it becomes long and thin. Encourage children to pinch, pull, squeeze, and stretch the dough.

Model using the dough to 'trace' or make a letter on a letter card or a child's name card. As children roll out the dough and make letters and words, say aloud the names of the letters, and model blending letter sounds together.

Option 2: Use letter stamps

Guiding Questions:

- What kinds of lines (curved, straight, etc.) are you using to form letters?
- Who else in the classroom has the same letters in their name as your name?
- Who has a long/short name in the group? How do you know?
- What other words from *The Little Red Hen Makes A Pizza* have the same letters as the ones in your name?

