

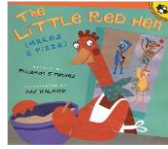


Small Groups: Friendship Pictures

Medium Support

Standards:

ELA.SL.CC.PS.1 - 1b
 ELA.LS.CSE.PS.1, 1a, 1f
 .ELA.LS.CSE.PS.2 - 2d
 ELA.LS.VAU.PS.2 - 3
 ELA.W.TTP.PS.1 -2
 ELA.W.PD.PS.1
 PHD.FM.PS.1, 5

**Materials:**

- *The Little Red Hen Makes A Pizza*
- *A Letter To Amy*
- blank paper
- writing utensils
- “and” template
- children’s name cards
- documentation of children working/playing together

Vocabulary:

- friend: someone you like and who likes you
- cooperate: to work together
- illustrate: to create a picture
- share: use something with other people

Preparation: Set up materials.

Procedure: Briefly discuss how, in *The Little Red Hen Makes A Pizza* and in *A Letter To Amy*, friends do things together. Explain to children that they will create pictures of themselves and their friends. Model and think aloud drawing a friendship picture, i.e., “When I get together with my friends, we like to eat. That’s what my picture is going to be about. First, I’m going to illustrate the picture and then I’m going to write some words about my picture.”

Support children in planning their pictures, i.e., “What are some things you like to do with your friends? How could you illustrate that? Who will be in your picture?”

Using the “and” template (see Resources), children can write their name and the name of a friend in the blank spaces and then draw a corresponding illustration. Provide children’s name cards for reference. Compile children’s work into a class book of *Friends* that can be shared during the end of unit celebration.

Guiding Questions:

- How are you and your friends the same as or different from the Little Red Hen and her friends and/or Peter and Amy?
- What makes a good friend? How are you a good friend?
- Why are friends important?
- How do you **cooperate**--work together--with your friends?