



Celebration



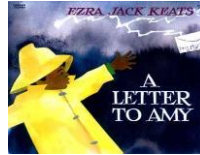
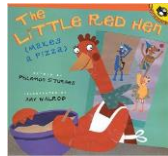
Dramatization

Standards:

CA.DE.PS.1 - 3

CA.DP.PS.1 - 2

ELA.SL.CC.PS.1 - 3


Materials:

- *The Little Red Hen Makes A Pizza*
- *A Letter To Amy*
- basic house props
- blank paper
- writing utensils
- recycled materials
- images of celebrations
- child-made stationery

Vocabulary:

- party
- celebration
- Invite
- guest
- host/hostess
- refreshments

Preparation: Set up materials.

Intro to Centers:

"In *A Letter To Amy*, Peter's friends **celebrated** his birthday by having a **party**. What do you notice?"

"A **celebration** is a when friends get together for a special reason. **Refreshments**--food and drinks--are often served."

"Here are images of **celebrations**. What do you notice?"

"How are these **celebrations** similar to or different from Peter's birthday **celebration**?"

"Today in Dramatization, you can use these materials to create a **celebration**."

"Decide what kind of **celebration** you want to create, and who will be the **host/hostess**--the person having the **celebration**--and who will be the **guest(s)**--the people invited to the **celebration**."

"You can write an **invitation** like Peter did with the stationery you made,, or you could call out the window like the hen did to **invite** your friends."

Show illustrations. Children respond.

Show images. Children respond.

Children respond.

Show materials.

Show child-made stationery.

During Centers: Encourage children try different roles i.e., host/hostess, guests, etc. Support children playing in a variety of ways, i.e., a quieter child might pretend to make a cake and serve it, rather than participate verbally. Encourage children to create signs or invitations. Discuss the variety of tasks/roles when having a celebration with friends.

Guiding Questions during Centers:

- How did you decide what kind of celebration to have?
- How did you invite your guests to the celebration?
- How many guests are at your celebration?
- How do you know if you have enough refreshments for your guests?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Take photographs of children during the activity and display them with captions of the children's words describing their process.

Provocation:

Encourage children to create musical instruments like their bottle shakers to create entertainment for their celebrations. Encourage children to make decorations for the celebration.

Invite school community members, i.e., principal, specialists, other classrooms etc. to a celebration.

