

<p>Unit 2 Week 1</p>	<p><b>Small Groups: Making Pizzas</b></p> <p>Lower Level Technology Supplement: Note this activity focuses on Computational Thinking without the use of digital technology</p>	<p>ISTE-S 5c, d</p>	<p><b>Standards:</b> ELA.SL.CC.PS.1 - 1b PHD.N.PS.1 - 3 PHD.FM.PS.2, 5 PHD.HKP.PS.8</p>
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*[book covers that represents the book(s) the lesson touches upon]*

***Technology Concepts***

- Putting collection of items in order to create sequence
- Recognize and describe sequence and algorithms in everyday life

<p><b><i>Materials:</i></b></p> <ul style="list-style-type: none"> <li>● Pizza making pictures found as Making Pizza Resource</li> </ul>	<p><b><i>Vocabulary:</i></b></p> <ul style="list-style-type: none"> <li>● Use vocabulary from original lesson</li> <li>● Sequence</li> <li>● Process of order</li> <li>● Introduce the concept of algorithms (a process or set of rules to be followed in calculations or other problem-solving operations, especially by a computer.)</li> </ul>
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***Preparation:***

Place pizza making picture in a random order

***Procedure:***

have children place the pictures in correct order - use computational thinking vocabulary to explain to children they are creating an algorithm.

