


|   |  |  |
|---|--|--|
| <p>Unit 1</p>  <p>Week 5</p> | <p><b>Outdoor Learning Opportunities:</b></p> <p>Geese &amp; Ducks</p> | <p><b>Standards:</b><br/> M.MD.PS.1<br/> S.LS.PS.4<br/> CA.VA.PS.4</p> |
|---|--|--|

|   |   |
|---|---|
| <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>● Pictures of ducks and geese</li> <li>● Bird field guides</li> <li>● Identifier with bird cards for ducks and geese</li> <li>● Paper and crayons, markers, or paint</li> </ul> | <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>● Geese</li> <li>● Ducks</li> <li>● Animal classification</li> <li>● Similar characteristics</li> <li>● Differences</li> </ul> |
|---|---|

How do we classify animals? What does it mean to be in the same family of animals? Children have an opportunity to look at the similarities and differences between ducks and geese. Have the children look at pictures of ducks and geese. Have them talk about the similarities between the two types of birds. What is the same (webbed feet, bills, etc.) and what is different (colors, size, etc.). They can also look through a bird field guide to discover how the geese and ducks are organized and find the name of the family they are part of.

Extension: Have the children draw pictures of the ducks and geese to help them figure out the similarities and differences.

**Guiding Questions:**

- What makes a duck a duck? What makes a goose a goose?
- How are they the same? How are they different?
- What are the characteristics that they share that might make them part of the same family of birds?