



Materials:	Vocabulary:
<ul> <li>The Hello, Goodbye Window</li> <li>Template of Window frame (see resources) or use blank paper and add a window frame after children completed their drawings.</li> <li>Crayons, colored pencils</li> </ul>	<ul> <li>window frame</li> <li>view</li> <li>imagination</li> <li>realistic</li> </ul>

# Preparation:

Set out material.

Intro to Centers: "Through The Hello, Goodbye Window, you could see many things. What do you notice on this page?"	Show illustrations. Children respond
"What do you see when you look through our classroom window?"	Children respond
"In Writing and Drawing you can draw a picture and write about something you might see through a window. You can draw a realistic picture of something you actually see, or you can use your imagination." "What might you draw?"	Children respond

#### **During Centers:**

Teachers will help children plan what to draw. Teachers will take dictation or help children write about their drawings.

## **Guiding Questions during Centers:**

- What will you draw?
- Are you looking out the window from the inside or are you looking through the window from the outside? How can you tell?
- What do you see out your window at home?
- Did you draw a realistic picture, or did you use your imagination? Why is this picture realistic/imaginative?

### Thinking and Feedback:

Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

### **Documentation:**

Collect samples of the children's work; use the work to launch a discussion during Thinking and Feedback.

### **Provocation:**

- Guide children to look through various windows in the school.
- Take pictures of views outside windows
- Ask parents to take a picture of the view outside a window in their home.
- Invite children to draw two pictures of a window, one looking out and one looking in.
- Provide children with material to create their own window frames.

