

During Centers:

Teachers will help children plan what to draw. Teachers will take dictation or help children write about their drawings.

Guiding Questions during Centers:

- What will you draw?
- Are you looking out the window from the inside or are you looking through the window from the outside? How can you tell?
- What do you see out your window at home?
- Did you draw a realistic picture, or did you use your imagination? Why is this picture realistic/imaginative?

Thinking and Feedback:

Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation:

Collect samples of the children's work; use the work to launch a discussion during Thinking and Feedback.

Provocation:

- Guide children to look through various windows in the school.
- Take pictures of views outside windows
- Ask parents to take a picture of the view outside a window in their home.
- Invite children to draw two pictures of a window, one looking out and one looking in.
- Provide children with material to create their own window frames.

