

Small Groups: Rhyming Word Cards *Medium Support*

Standards: RF.PA.PS.1.a RF.PA.PS.1.c



Materials:

- Time for Bed
- rhyming word cards (see Resources)

Vocabulary:

- rhyme
- match
- sound
- pair

Preparation: Set up materials.

Procedure:

Review the rhyming words in *Time for Bed* with children. Invite children to chime in on rhymes.

Show children the rhyming word cards.

Option 1: Model with the word *mouse*. Ask children to say mouse; choose 2 words that do not rhyme with mouse and one that does rhyme. Ask the children to say all the words and then choose which pair of words rhyme.

Give pairs of children sets of cards to play the game.

Option 2: Memory Game: place all the cards upside down. Turn over one card, and then turn over a second. If they rhyme, collect the pair. If they do not rhyme, turn the cards back over, and go to the next person's turn.

For either option, encourage children to play independently or with your support as needed.