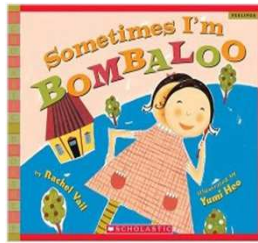




## Small Groups: Bombaloo Masks

### High Support



#### Materials:

- *Sometimes I'm Bombaloo*
- paper
- paper plates
- scissors
- mask stencil
- rubber bands
- string
- writing/drawing utensils
- adhesives
- glue brushes
- recycled and natural materials
- images of masks (see Resources)

#### Vocabulary:

- mask
- feelings
- emotions
- disguise

**Preparation:** Set up materials.

**Procedure:** Refer to the illustration in *Sometimes I'm Bombaloo* of Katie's face looking like a monster mask. Remind the children that sometimes people wear masks to disguise themselves so that others will not recognize them, but that masks can also express feelings. Show mask images (see Resources) and discuss the faces and feelings they notice.

Encourage children to draw a plan for their mask.

Demonstrate attaching rubber bands and/or string to masks so children can wear them. This activity can continue in Centers.

#### Guiding questions:

- Why did you use these materials to create your mask?
- What does your mask represent, i.e., a feeling, a character, an animal?
- How is your mask similar to or different from Katie's/ your friend's mask?
- When Katie puts on a mask, is she really a monster? How do you know?