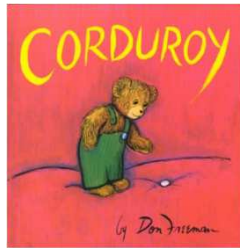




## Small Groups: Button Sorting

### Medium Support

**Standards:**  
M.G.PS.1  
PHD.FM.PS.5



#### **Materials:**

- Corduroy
- trays or paper plates for sorting
- buttons
- buttons made from colored paper and laminated

#### **Vocabulary:**

- button
- attribute
- sort
- same
- different
- similar

**Preparation:** Set up materials. Decide how many attribute are appropriate for children to sort, i.e., one attribute: color, shape, or size; two attributes: color and shape, shape and size. If buttons are not appropriate to use with your children, use paper buttons.

**Procedure:** Remind children that in *Corduroy*, Corduroy lost his button and went to look for it. When Lisa took him home, she sewed a new button on his overalls. Tell the children that today they will be sorting buttons.

Model sorting buttons by different attributes.

#### **Guiding Questions:**

- How did you sort your buttons?
- How is this button similar to or different from Corduroy's button?
- How is this activity similar to *Making Groups*?
- Corduroy had one button left on his overalls, and he found a button on a mattress. Where else do you see buttons in our classroom?