



## Transporting Babies

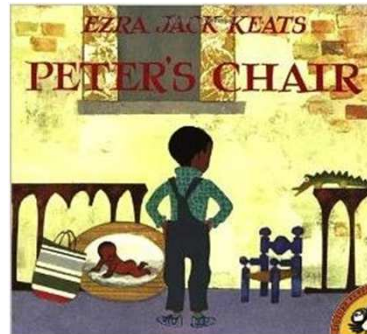
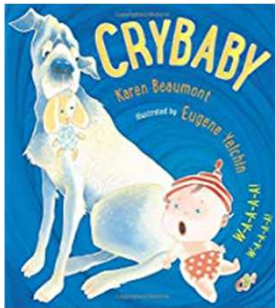


Dramatization



Blocks

**Standards:**  
 SED.SD.BRC.PS.1  
 .SED.SD.BRC.PS.4  
 MELDS.CA.DE.PS.1  
 - 3



### Materials:

- baby dolls
- images of transporting babies(see Resources)
- *How to Swaddle a Baby* visual (see Resources)
- fabric pieces
- baby car seats, strollers, etc. (ask families to contribute)
- baskets

### Vocabulary:

- swaddle: wrap tightly with a blanket
- sling
- transport: move from one place to another
- stroller: small carriage with four wheels for a baby
- car seat
- carriage
- safety: not in danger
- buckle: a metal piece for fastening a belt

**Preparation:** Set up materials.

### Intro to Centers:

"In *Peter's Chair* and *Crybaby*, the families took care of their babies. What do you notice?"

"Here are images of other families caring for and **transporting** babies--moving them from one place to another. What do you notice?"

"Families **swaddle** babies to comfort and carry them. Since babies can't walk yet, families might use **strollers**, **carriages**, and **slings**. They **buckle** them in **car seats** to keep them **safe**. What do you notice?"

"Today in Dramatization and Blocks, you can **transport** babies with these materials. You can follow the instructions: *How to Swaddle-wrap-a Baby* if you want to carry your baby in a **sling**."

*Show illustrations. Children respond.*

*Show images. Children respond.*

*Children respond.*

*Show materials. Model referring to visual.*

**During Centers:**

Encourage children to collaborate, i.e., one child puts the baby in the stroller/carseat/ carriage, another child attaches the buckle(s). Discuss why the safety features on the pieces of equipment are helpful and necessary. Encourage children to transport babies to other centers/areas of the classroom, i.e., “Now that your baby is all swaddled, where might you take her/him? To the library?(Library and Listening Area)” Encourage children to consider roles and responsibilities of different family members, i.e., “Can fathers /siblings carry babies in a sling, too?”

**Guiding Questions during Centers:**

- How do you think a baby feels swaddled in a baby sling?
- How does the weight of a baby make it easier or difficult to transport a baby in a sling/stroller/carseat?
- Babies need help from their families. What are things that your family helps you with? Why?
- How do you help other people in your family?

**Thinking & Feedback:** Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

**Documentation:** Collect samples of the children’s work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

**Provocation:**

Encourage children to draw diagrams of baby equipment (car seat, stroller, etc.). Have vocabulary picture word cards (buckle, wheels, handle, etc.) for reference when labelling their diagrams. Encourage children to build baby equipment in Blocks and/or in the Art Studio using recycled materials.

Ask families to send in photographs of children in strollers/slings/carriages. Compare and contrast to how they get around as older children, i.e., rear-facing carseats as infants vs. booster seats as preschoolers.

Compare and contrast how people carry their babies with how animals carry their babies.