



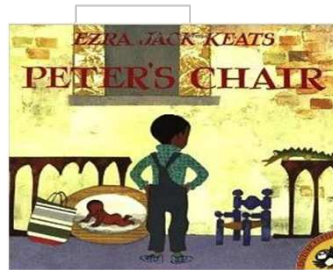
## Making Names



Writing &  
Drawing

### Standards:

ELA.SL.CC.PS.1.a - b  
ELA.SL.PKI.PS.3



### Materials:

- *Peter's Chair*
- tag or poster board
- tag or poster board letter tiles
- small dishes or trays
- unifix cubes
- small round stickers
- magnetic or foam letters
- clothespins

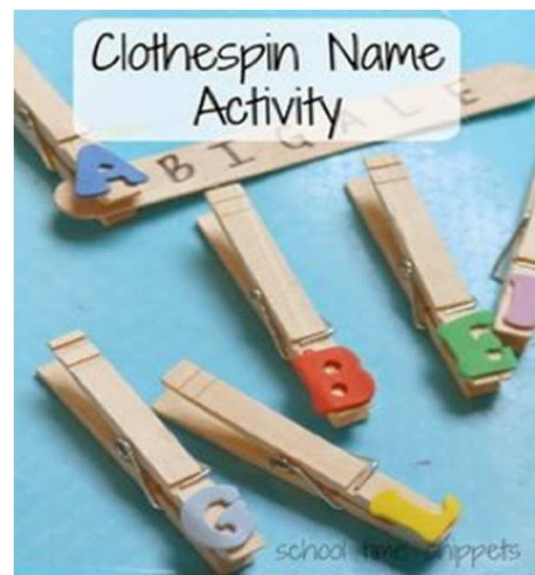
### Vocabulary:

- letter
- name: what you call a person
- square: a shape with four straight sides and four right angles
- match: look the same

### Preparation:

Set up materials.

Depending on the ability of the children, use tiles/foam/magnetic letters/unifix cubes for letters. For fine motor development, write letters on clothespins and ask children to clip clothespins on top of corresponding letter.



### **Intro to Centers:**

“The children’s **names** in *Peter’s Chair* were Peter and Susie.”

“Here are the **letters** in their **names**. What do you notice?”

“You practiced **writing names** before in Writing and Drawing. What do you notice?”

“Today, at Writing and Drawing, you can practice making **names** using these materials.”

“First, find the card with your **name**. Here is \_\_\_\_\_’s **name**. How do we know this is \_\_\_\_\_’s **name**? There is a **square** underneath each **letter**. Next, find the **letter** that **matches**--is the same as--the **letter** in the **name**. And put it in the **square**.”

*Show illustrations.*

*Show names written on sentence strips.  
Children respond.*

*Show children’s work. Children respond.*

*Show materials.*

*Model.*

### **During Centers:**

Support children with various levels of letter recognition and/or fine motor ability. Encourage children to collaborate. Refer to Week 1: *Drawing and Labeling Family Pictures*. Encourage children to reference their name cards.

### **Guiding Questions during Centers:**

- Who else has the same letters in their name as your name? How do you know?
- What lines/curves are in the letters of your name?
- Is your name longer or shorter than \_\_\_\_\_’s name? How do you know?
- Where in our classroom can you find the letters in your name?

**Thinking & Feedback:** Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

**Documentation:** Collect samples of the children’s work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

### **Provocation:**

Add tag or poster board cards with character names and/or vocabulary words from story reads to Writing and Drawing and/or Puzzles and Manipulatives.