

Part Day Schedule

Unit 1 Week 2	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Sometimes I'm Bombaloo</i> 1 <sup>st</sup> read	<i>Crybaby</i> 4 <sup>st</sup> read	<i>Peter's Chair</i> 3 <sup>nd</sup> read	<i>Sometimes I'm Bombaloo</i> 2 <sup>nd</sup> read	<i>Peter's Chair</i> 4 <sup>th</sup> Read
Centers					
Intro to Centers	Creating Favorite Toy  Painting Furniture	Making Name  Building Homes and Playing with Family Figures	Paint Mixing  Paint Chip Matching	Blowing and Printing with Bubbles  Books about Caring for Babies	Paint Mixing  Building Homes and Playing with Family Figures
Art Studio	Creating Favorite Toys	Continue	Continue	Blowing and Printing with Bubbles	Continue
Easel	Paintings Inspired by <i>Crybaby</i>	Continue	Paint Mixing	Continue	Continue
Writing and Drawing	Making Names	Continue	Continue	Continue	Continue
Library & Listening	Books about Caring for Babies	Continue	Continue	Continue	Continue
Dramatization	Painting Furniture	Continue	Continue	Continue	Continue
Blocks	Building Homes and Playing with Family Figures	Continue	Continue	Continue	Continue

Discovery Table	Water Transfer Add pump bottles	Continue	Add spray bottles, target	Continue	Continue
Puzzles & Manipulatives	Exploring Letters	Continue	Paint Chip Matching	Continue	Continue
Technology	LFOAI: Pets in a family Epic! kids books	Small Groups: Building houses in block area			
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard directions				
Let's Find Out About It  Problem Stories	LFOAI: Pets in a Family	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	Baby Furniture	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	Hardware Store
Math Whole Group  Small Groups  Story Telling/Acting	<b>Math Whole Group</b> Goodnight Numbers	<b>Group 1 Literacy (choose 1)</b> High Support: Drawing Emotions Medium Support: Name Matching  <b>Group 2 Math (choose 1)</b> Low Support: Building Houses Medium to High Support: Who Lives with Me?  <b>Group 3 Independent</b> Book Browsing or Activity of Choice			<b>Story Telling/Acting</b> (refer to Storytelling/Story Acting Guide)

Outdoor Learning	Refer to Nature Extensions for Individual Lessons plans	<b>small groups: Who Lives with Me?</b> exploring animal habitats  Butterfly Metamorphosis: <i>The Very Hungry Caterpillar</i>	
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