



Small Groups: Name Matching

Medium Support

Standards:

ELA.SL.CC.PS.1.a - b
ELA.SL.PKI.PS.3

All unit texts

Materials:

- multiple sets of laminated tag or poster board with children's names (4-5 names in each set – see template in resources)
- vocabulary word picture cards
- trays

Vocabulary:

- name
- match
- same
- different

Preparation:

Group sets of name cards together. Put names beginning with the same letter in the same set.

Mix up names and put on trays.

Procedure:

Model activity, i.e., "I'm going to find two **names** that **match**. These two cards say, 'Matthew,' so they **match**, I'll put them to the side."

Support children in saying aloud **names**. Point out letters in **names**, similarities, and differences among **names**.

As children become more capable at **matching** their **names**, extend the activity to Center Time as a Memory game.

Guiding Questions

- How is your name the **same** as/ **different** from your friend's name?
- What words can you think of that beginning with the **same** sound as your **name**?
- Whose **name** is longer/ shorter? How do you know?
- What would happen if we all had the **same name**?

