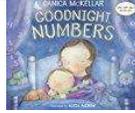


<p>Unit 1 Week 2</p> 	<p><i>SWPL or Large Group</i></p> <p>Reading <i>Goodnight Numbers</i></p> <p>High Support</p>	<p>Math</p> <p>LG and SWPL</p>	<p>Standards: CC</p> <p>CC: Rote counts to 10 and beyond by ones with increasing accuracy</p> <p>OA: Transitions from rote counting to 1:1 correspondence</p>
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<p><i>Guiding Math Ideas:</i></p> <ul style="list-style-type: none"> ● Rote Counting- Numbers are counting words. <p><i>Math Concepts: [From Unit 1 Learning Progressions]</i></p> <ul style="list-style-type: none"> ● We use math every day: Connecting number to real world situations ● Practicing the number word list through words & action. <p><i>Adaptations for Using Large Group In Alternate Schedule Slots:</i></p> <ul style="list-style-type: none"> ● Jumping to the numbers on the number list can be done any time. 	
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<p><i>Materials:</i></p> <ul style="list-style-type: none"> ● <i>Goodnight Numbers</i> by D. McKellar 	<p><i>Math Vocabulary:</i></p> <ul style="list-style-type: none"> ● Countless- too many to count ● 10-frame: a picture that helps us count.
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Preparation:

This book will also be used several times during the year, as children grow in their counting strategies. Read book through prior to introducing to children, noting the tips for parents and caregivers at the end of the book about how to maximize the math concepts. Note that with each new number, the illustrations show numerous examples of the number, including *ten-frames* with matching objects depicted on the walls. 10-Frames will be used in future math activities.

<p>“How do you get ready for bed? “Have you ever thought about how numbers and counting could help you get ready for bed?</p>	<p><i>[Children provide various answers]</i></p> <p><i>Teacher adds example- One way that numbers help me get ready for bed is by setting my alarm clock numbers to wake me up in the morning to get ready for school.</i></p> <p><i>OR</i></p> <p><i>When I brush my teeth, I count to 10 to make sure I have brushed them long enough to get clean. [Use any examples of your choice]</i></p>
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“We’re going to read a story about how some children get ready for bed. They notice numbers all around them and say goodnight to the numbers before they fall asleep.”

“Now, I’m going to read it again, and when I say a number, I’ll count something on the page.”

“See this picture on the wall- it has pictures in each square. I’m going to count them. This special picture is called a 10-frame.”

“Let’s count together- Shall we jump or clap?”

Read the story from start to finish.

Children may begin to join in and say the numbers along with the teacher.

Invite children to notice another group of the selected number and count together.

Introduce the idea of the 10-frame: On at least one page, point out to the children the 10-frame on the wall and count the objects there.

Some children identify groups of the featured number and then the entire group counts those things.

Children are made aware of this part of the illustrations, as an introduction to future use of 10-frames as a counting tool.

Reciting the number list is the primary goal of this Large Group. Practice the number word list from 1-10 as a whole group using motion.

Children will jump/clap once for each number word they say. Repeat if children are interested, substituting other actions for each number word.

Strategies to Provoke Math Thinking:

- Model pointing to 1 object at a time on the page, matching it with one number name as you count one of the groups in each page.
- Describe and accurately label the math tool 10-frame. 10 Frames will be used throughout the year. This is only an introduction to this tool that can assist with 1:1 counting.
- Moving bodies while counting reinforces memorization of the number word list. This can be done daily at many different times of the day such as transitions, outdoors, & during clean up.
- The inside covers have 1-10 counting words in English, Spanish, French and German and also show tally marks. Some children in your group may be able to count in a language other

than English [or you may be able to do so]. As you re-visit this book numerous times during the year, add other languages or use when you introduce tally marks in Data Representation.

Provocation:

Encourage children to think about the many ways that number is represented in the book:

Numbers are shown in many ways. How do you see numbers on this page? [Numeral, word, objects, 10-frames]. Accept all answers as you introduce the idea that numbers are shown in multiple ways.

Link the book to the Unit theme on Family by asking them who helps them get ready for bed.