

Unit 1

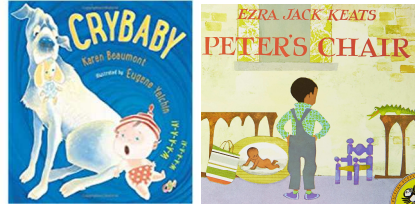


Week 2

Let's Find Out About It: Pets in a Family

Standards:

ELA.SL.CC.PS.1.a - b
ELA.SL.CC.PS.2 - 3
ELA.SL.PKI.PS.1 - 3



Materials:

- *Cry Baby*
- *Peter's Chair*
- Images of various animals often had as pets (cats, birds, hamsters, guinea pigs, fish, etc.) (Keep in mind the children in your group and include any animals you know/suspect they have at home)
- Technology to be able to look up and display images of additional pets mentioned (ipad, phone, computer, etc)

Vocabulary:

- pet- animal that lives with you that makes you happy or keeps you company
- author
- company- being together/not alone

Preparation:

Flag pages in both books with pictures of multiple family members.

Flag pages in both books with illustrations of the dogs.

Flag page in Peter's Chair of Peter and Willie outside the house.

Flag page in Cry Baby of Roy giving toy sheep to the baby.

Print/prepare animal Photos.

Let's Find Out About It:

"We have read two books together, Cry Baby and Peter's Chair, and I noticed that in both of these stories the Authors, who wrote the words, introduced us to different family members. What do you notice?"

"There are some things the same about each family in our stories, and some things that are different. One thing I noticed about both of

Show covers of books.

Show pages of of books with illustrations of multiple family members in each.

Children respond.

Restate/extend similarities and differences

these books is that both families have a dog in them. In *Cry Baby* they have a dog named Roy, and in *Peter's Chair* they have a dog named Willie. Today we are going to talk about different **pets** that can be part of your family."

"**Pets** are animals that live with you either inside or outside your home that are cared for by someone in your family, and keep you **company** or make you happy in some way. When Peter was feeling sad and decided to run away Willie went with him and kept him **company** so he didn't get too lonely."

"And in *Cry Baby* when the baby was very sad and couldn't stop crying, Roy brought her the stuffed toy to help her feel happy and **comfort**, or calm, her."

"Both of these families had dogs as pets, but there are lots of other animals that people can have as part of their family. Can you think of any animals that you or someone else might have as a pet in their family?"

"There are lots of different types of pets that people can have as part of their family. Why might people have pets as part of their family?"

In the Writing and Drawing Center we have been writing the names of our family members, if you would like to write or draw about a pet in your family you could do that while you are working in Writing and Drawing."

children had noticed.

Show illustrations of each dog.

Show illustration of Peter and Willie outside of their house.

Show illustration of Roy giving baby the toy sheep.

Show pictures (if available) that match the animals children state, and label them/describe them.

Invite children to share their pet's name and how they care for their pet or how their pet keeps them company or makes them feel happy.

Children respond.

Provocation:

Add pets to Dramatization.

Ask families to send in family pictures with pets included in them, to discuss or post in the classroom to encourage conversations and/or inspire artwork.

Add images of pets to Writing and Drawing for children to reference and encourage them to write captions or draw about any pets in their family.