Part Day Schedule

Unit 1 Week 1	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	*Crybaby* 1st read	*Peter's Chair* 1st read	*Crybaby* 2nd read	*Peter's Chair* 2nd read	*Crybaby* 3rd Read
Centers					
Intro to Centers	Paintings Inspired by *Crybaby* Paper Collages	Exploring Letters Building Block Towers	Writing My Name and Family Names Caring for Babies	Building Homes Printing with Objects	Books about Caring for Babies Water Transfer
Art Studio	Paper Collages	Continue	Continue	Printing with Objects	Continue
Easel	Paintings Inspired by *Crybaby*	Continue	Continue	Continue	Continue
Writing and Drawing			Writing My Name and Family Names	Continue	Continue
Library & Listening	Books about Caring for Babies	Continue	Continue	Continue	Continue
Dramatization	Caring for Babies	Continue	Continue	Continue	Continue
Blocks		Building Block Towers	Continue	Building Homes	Continue
Discovery Table	Water Transfer Add small dipping containers, bottles	Continue	Add funnels	Continue	Add bottles with different caps

Puzzles & Manipulatives		Exploring Letters	Continue	Continue	Continue
Technology	Blocks area: Educreations app to recreate Block Towers			Block area: Building Homes; computational thinking	
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard directions				
Let's Find Out About It

Problem Stories | Caring for Babies | Problem Story (class discusses issues impacting classroom community)
Or
Social Emotional Curriculum of Choice | Revisit Caring for Babies | Problem Story (class discusses issues impacting classroom community)
Or
Social Emotional Curriculum of Choice | Problem Story (class discusses issues impacting classroom community)
Or
Social Emotional Curriculum of Choice |
| Math Whole Group

Small Groups

Story Telling/Acting | **Math Whole Group**
10 Tiny Babies | **Group1 Literacy (choose 1)**
 High Support: Storytelling with Pictures and Words
 Medium Support: Draw & Label Family Pictures
 Medium Support: Letter Matching

Group 2 Math (choose 1)
 Low Support: Introduction to Exploring Manipulatives
 Low Support: Exploring Manipulatives

Group 3 Independent
 Book Browsing or Activity of Choice | | | **Story Telling/Acting** (refer to Storytelling/Story Acting Guide |
| Outdoor Learning | Refer to Nature Extensions for Individual | small groups: exploring manipulatives using nature items

 small groups: use nature items collected to create family pictures | | | |

	Lessons plans	