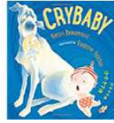




Small Groups: Letter Matching

Medium Support

Standards:
ELA.SL.CC.PS.3
ELA.SL.PKI.PS.3



Materials:

- *Peter's Chair*
- *Crybaby*
- laminated tag or poster board
- laminated letter tiles
- double sided tape or Velcro

Vocabulary:

- letter
- match
- same
- different

Preparation: Make 3-4 poster-size boards with 6 letters in a column on one side and a space to attach matching letters on the other side. Each board should have a different assortment of letters. Create letter tiles to match mounted letters (see Resources).

Procedure: Point out letters in names of characters from *Crybaby* and *Peter's Chair*, i.e., "Peter's name begins with the letter 'P.'"

Tell children they will match letters. Model looking through the assortment of letter tiles, finding a match, and adhering it to the corresponding letter on the board. Model naming letters as you find and match them, i.e., "This is an 'A'. 'A' like in Alvin's name. It matches with this 'A' on the poster board. I'll stick it next to the 'A'."

If children do not match letters correctly, draw their attention to the features of the letter, i.e., "This letter 'B' is a straight line with two curves on this side and this 'P' has just one. They also make different sounds." Record letters and letter sounds children identify.

Depending on children's ability, limit to letters in their name, high-frequency letters, or lowercase in addition to uppercase.

