

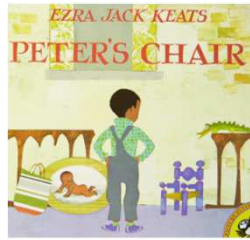
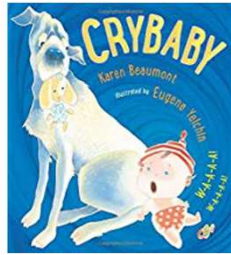


Small Groups: Storytelling With Pictures and Words

High Support

Standards:

ELA.SL.CC.PS.1.a
 ELA.SL.CC.PS.1.b
 ELA.SL.CC.PS.2
 ELA.SL.CC.PS.3
 ELA.SL.PKI.PS.1 - 3

**Preparation:**

Set up materials.

Materials:

- *Crybaby*
- *Peter's Chair*
- blank paper
- writing utensils

Vocabulary:

- illustration
- storytelling
- (non-) fiction
- beginning
- middle
- end

Procedure:

Refer to *Peter's Chair* and *Crybaby* as stories that are fictional, but that might be based on the author's real experiences. Tell children that today they will tell and draw their own stories about their families. Discuss the stories the children will illustrate. Encourage children to turn and talk to a friend and then share out their ideas.

Ask children to begin illustrating. If you have started Storytelling, discuss how this process is different as they will first draw and then add words to their pictures.

When children finish their illustrations, ask them if they would like to dictate words for their story.

Guiding Questions:

- What is the beginning, middle, and end of your story?
- How is your story the same as or different from *Peter's Chair*, *Crybaby* and/or your friend's story?
- Is your story fiction or non-fiction?
- How do your illustrations help tell your story?
- How did the illustrations in *Peter's Chair* and/or *Crybaby* help tell the story?