



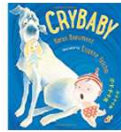
Small Groups: Draw & Label Family Pictures

Medium Support

Standards:

ELA.SL.CC.PS.3

ELA.SL.PKI.PS.3



Materials:

- *Crybaby*
- *Peter's Chair*
- paper
- writing utensils (since children's drawings will be used in *Watercolor Painting* lesson, do not use water-based writing utensils)
- photographs of children's families
- word cards of relevant family names
- children's name cards

Vocabulary:

- family
- family names, i.e., sibling, parent, cousin, etc.
- home

Preparation: Set up materials.

Procedure:

Show illustrations in *Crybaby* and point out that Baby's family has a mother, father, sister, brother, and grandparents. Show illustrations in *Peter's Chair* and point out that Peter's family has a father, mother, and a baby sister. Compare and contrast the two families. Ask children to draw the people in their family and label who they are. Use family photographs for children to reference.

Guiding Questions:

- How is your family the same as or different from your friends' family?
- What does your family do together?
- How is what you call your _____ (mother, father, etc.) different from what your friend calls their _____ (mother, father, etc.)?
- How do the people in your family take care of each other?