

<p>Unit 1</p>  <p>Week 1</p>	<p><i>Outdoor Learning Opportunities:</i></p> <p>Nature Family Portraits</p>	<p>Standards: M.MD.PS.1 SED.SD.BRC.PS.1 CA.VA.PS.4</p>
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<p><i>Materials:</i></p> <ul style="list-style-type: none"> ● Paper/writing utensil or whiteboard/marker (This will be used to write down what the children already know about the word “family”) ● Baskets, paper bags or other additional tools that could be used to help the children collect natural materials ● Glue (optional) ● Paper (optional) <ul style="list-style-type: none"> ○ These items will only be necessary if you want to save the students nature artwork 	<p><i>Vocabulary:</i></p> <ul style="list-style-type: none"> ● Family ● Collect ● Portrait ● Large ● Small
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What is a family? Children have an opportunity to discuss what a family is and what their family looks like.

Have the children go outside and collect items from nature that they can use to create an art project about families. Encourage the children to use their senses to describe at least one item they found during their nature exploration.

After the children have collected their items invite them to create a self-portrait of their families using the natural materials. They can make the family portrait on the ground outside using the ground as their canvas or paper. You can take a picture when they are complete. Or you can have the children use paper and glue to create their family portrait.

Extension: Have the children sort their nature items alone or in small groups (texture, shape, color, etc.) Use this activity to talk about how the items can be the same or different, just like families.

Guiding Questions:

- Tell me about your family portrait.
- What do you see in your portrait that is similar or different from your classmates?
- Tell me about the nature items that you used to create your family portrait.

