


<p>Unit 1</p>  <p>Week 1</p>	<p style="text-align: center;">SWPL or <u>Large Group</u></p> <p style="text-align: center;">Moving like <i>10 Tiny Babies</i></p> <p style="text-align: center;">High Support</p>	<p>Math LG</p>	<p>Standards: CC; G</p> <p>CC: Rote counts to 10 and beyond by ones with increasing accuracy</p> <p>G: Uses physical movement to gain understanding of orientation and directionality</p>
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<p>Guiding Math Idea(s)</p> <ul style="list-style-type: none"> ● Enjoyment and Participation in Math Activities ● Rote Counting- Numbers are counting words. <p>Math Concepts From Unit 1 Learning Progressions</p> <ul style="list-style-type: none"> ● Practicing the number word list through words & action. ● Moving our bodies in many different directions <p>Adaptations for Using Large Group In Alternate Schedule Slots:</p> <ul style="list-style-type: none"> ● SWPL- Read book in brief SWPL Slot. Follow with chant and actions as children transition into another activity. Adjust numbers (e.g. 5 Tiny babies) to fit time slot. ● Transitions- Children do actions as they line up to go outside or finish clean up and gather in large group area, etc. Use Chart (see Preparation below) for quick reference. Children can hop, crawl, leap and count as they head to the door or another classroom location. 	
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<p>Materials:</p> <ul style="list-style-type: none"> ● <i>10 Tiny Babies</i> by Karen Katz (NOT the board book) ● If possible, use a projector or eBook reader with attached screen to project the pages on the wall. ● Large chart paper/marker (Optional) 	<p>Math Vocabulary:</p> <ul style="list-style-type: none"> ● Numbers- We call number names when we count.
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Preparation:

This is a simple book that reinforces the weekly emphasis on families and the text *Crybaby*. The focus is on the number word list as children move their bodies and say numbers. Each number chant ends in a rhyme. Read book through prior to introducing to children. Project the pages onto wall or screen, or use large chart paper and make a list of the number and the action that each baby makes so that you can move along with the children. Do this counting/action book at least 2 different times in Unit 1.

<p>Today (or this week) we read a book about a baby who is crying [<i>Crybaby</i>]. Now let's read a book about babies who do all sorts of funny things. Count along with me as we read it.</p>	<p style="text-align: center;"><i>Read the book.</i></p>
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Are we babies? Do any of you have a baby brother or sister at your house?
These babies do a lot of funny things- and today we are going to pretend to be babies.

What else do babies do?

Okay babies- let's head to bed!

*Children may begin to join in and say the numbers along with the teacher.
A few children add something about a baby in their family.*

Children imitate the movements all together for the first few times [All children, not just 1, run in place, etc.]

Free yourself to do the motions along with the children. Use teaching aid- [a number chart, the projected book, or large copy of the text] Join the children in counting and moving.

When repeated, ask for 1, then 2, then 3 and more "babies" to do the actions until everyone is included. Or include all the children each time, if that works better for the group.

Repeat as many times as the children want and time permits. Substitute movements that the children suggest.

At the end of the book the babies are headed to bed. Choose an area of the classroom as the bed, and have children move towards that area as they chant. This activity can be a transition into another activity.

Children move to the "bed" and pretend to sleep as chant/book ends.

Strategies to Provoke Math Thinking:

- Repetition of the number word list is important. Children need to practice the number word list multiple times and in varied ways.
- Moving while counting is an effective way for children to internalize the number word list. Another embedded math concept is making groups.
- The babies are headed to bed. Use direction or position words as children move.

Provocation:

*"It is not only babies who can move in a lot of different ways. Big kids move too!
What are some other ways that preschoolers [or 4 year olds, etc.] move?"*

Encourage children to add and show other movements they do, such as riding a tricycle, dancing, etc. as the group counts the number list together.