

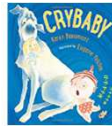


Let's Find Out About It: Caring for Babies

Standards:

CA.DE.PS.1 - 3

CA.DP.PS.1 - 2


Materials:

- *Crybaby*
- rattles, blankets, baby toys
- baby items and similar items used by older children, i.e., baby spoon and spoon, fabric blocks and LEGOs, etc.
- images of caring for babies (see Resources)

Vocabulary:

- uncomfortable
- care
- soothe
- safe

Preparation: Set up materials.

Let's Find Out About It:

"In *Crybaby*, Baby's family took **care** of her."

"Here are images of other families taking **care** of their babies. What do you notice?"

"Families **care** for the babies by feeding them when they are hungry, changing their diapers when they are dirty, and **soothing** them when they are upset or **uncomfortable**."

"Here are some things that help **soothe** a baby. What do you notice?"

"Families also keep babies **safe** because they cannot take **care** of themselves. Here are _____ for babies. What do you notice?"

"Here are _____ for older children. What do you notice?"

"Why is this ___**safer** for a baby than this _____?"

Show illustrations.

*Show images.
Children respond.*

*Show rattles, blankets, and baby toys.
Children respond.*

Show baby spoons, fabric blocks, etc.

Show spoons, LEGOs, etc.

Guide children to notice safety features such as rounded corners, non-breakable materials, and nothing a baby can swallow.

Using this as a Provocation: Add materials to Dramatization. Ask families to send in photos of them taking care of babies. Use photos in Writing and Drawing for children to reference and caption. Encourage children to write short books about baby care, e.g., "How to Change a Baby's Diaper" or "How to Burp a Baby."