



## Caring For Babies

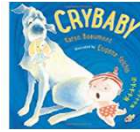
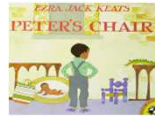


Dramatization

### Standards:

CA.DE.PS.1 -  
CA.DE.PS.3

CA.DP.PS.1 -  
CA.DP.PS.2



### Materials:

- Crybaby
- Peter's Chair
- baby bottles
- baby food containers
- bibs
- burping cloths
- baby dolls
- baby furniture

### Vocabulary:

- feed: give food to someone or something
- calm: quiet and peaceful
- upset: angry or unhappy
- hush: to make calm, to soothe
- Soothe: to make calm

**Preparation:** Set up materials.

### Intro to Centers:

"In *Crybaby*, there was a Baby. In *Peter's Chair*, Peter and his mother and father prepared to care for his baby sister Susie. What do you notice?"

"Peter's family prepared baby furniture for Susie. Why do babies need special furniture?"

"In *Crybaby*, the family tried to **hush** the baby when she was **upset**. They tried to change her diaper, burp her, **feed** her, and rock her; the dog **soothed** her and made her **calm** by giving her the stuffed toy.

"Why can't babies care for themselves?"

"Today in Dramatization, you can care for babies with these materials."

*Show illustrations. Children respond.*

*Show illustrations. Children respond.*

*Show illustrations. Model 'whisper.'*

*Children respond.*

*Show materials. Model burping/feeding/soothing baby.*

**During Centers:**

Model using sequential vocabulary, i.e., “First, let’s soothe the baby; second, let’s change her diaper; third, let’s feed her.” Encourage children to act out scenes from *Crybaby* and *Peter’s Chair*. Encourage children to act out multiple roles, and roles they do not typically take on, i.e., “Isabelle, you usually like to play the mother, maybe this time you’d like to try being the baby sister?” Support children in creating nametags in Writing and Drawing with characters’ images/ names for children to wear as a prompt, i.e., “Jayden is pretending to be Peter (point to nametag), what would he say/act like?”

**Guiding Questions during Centers:**

- How did you decide who will be the brother, cousin, mother, grandma etc.?
- How is Baby’s family similar to or different from Peter’s family?
- How is your family similar to or different from Baby’s or Peter’s family?
- How does your family take care of babies/you/each other?

**Thinking & Feedback:** Invite children to share their processes. Encourage children to describe any challenges they encountered.

**Documentation:** Collect samples of the children’s work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

**Provocation:**

Encourage children to draw and write stories about their families to act out in Dramatization. Encourage children to create items in Blocks and the Art Studio for babies, i.e., baby carriages, rattles, soft toys, etc.