

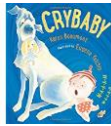


Building Homes



Blocks

Standards:

 ATL.IC.PS.1 -6
 ATL.RPS.PS.1-8
 ATL.EP.PS.1-5

Materials:
Week 1:

- *Peter's Chair*
- *Crybaby*
- Unit Blocks
- Variety of blocks like small wooden blocks/ inch cubes
- natural and recycled materials

Week 2: Add:

- *Sometimes I'm Bombaloo*
- images of characters and settings from *Crybaby*, *Peter's Chair*, and/or *Sometimes I'm Bombaloo* mounted on blocks or with binder clips

Vocabulary:

- structure
- building: a structure with a roof and walls
- construct: make something
- stack: put one thing on top of another
- positional words, i.e., next to, on top
- under: below, beneath
- plan
- home: the place where a person lives
- family names, i.e., mom, aunt, cousin, etc.
- neighbor: a person who lives near you
- neighborhood: a place where people live

Preparation: Set up materials.

Intro to Centers:
Week 1:

"In *Crybaby* and *Peter's Chair*, Baby, Peter, and their families lived in **homes**. What do you notice?"

"Peter's **home** had a bedroom."

"Today in Blocks you can build **homes** with these materials. You can **stack** them to build your **structure**. Put them next to, on top, or under each other."

"Make a **plan** before you **construct** your **building**."

"You could build a **home** with a bedroom like Peter's or a home with a living room to gather in like Louise's."

Show illustrations.

Children respond.

Show illustration.

Show materials. Model building.

Week 2:

“In *Sometimes I’m Bombaloo* Katie Honors also lived in a home like Peter and Baby. What do you notice?”

“You have been **constructing** homes in Blocks. Today you can add the families of Peter, Baby, and Katie to your **homes.**”

“In *Crybaby*, Why did Baby’s **neighbors**--people who lived near them--come to their **home**?”

“All your **homes** put together can make a **neighborhood**--a place where people live.”

Show illustrations.

Show documentation of children’s work.
Show materials.

Show illustration.

During Centers: Encourage children to collaborate on building their homes, i.e., one child draws the plan, another child builds using the plan. Encourage children to use strategies they learned from building stable block towers to build stable structures. Encourage children to draw and label their structures.

Guiding Questions during Centers:

- Why did you choose these materials for your home?
- How is the home you are building similar to or different from the one you live in/from your friend’s?
- How are your neighbors similar to or different from Baby’s neighbors in *Crybaby*?
- How could you make your home hold more or fewer neighbors than your friend’s home?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Collect samples of the children’s work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

Provocation:

Walk around the neighborhood and encourage children to notice the buildings. Take photographs to use as inspiration.