



Small Groups: Story Sequencing

Support: Medium

Standards:

ELA.RL.KID.PS.1 -3

.ELA.RL.CS.PS.1-3

ELA.RL.IKI.PS.1-2

M.MD.PS.3



Materials:

- *Bigger!*
- pages from *Bigger!*, pages taken apart for sequencing
- *Make Way for Ducklings*
- *Make Way for Ducklings* images (from Week 3)
- trays

Vocabulary:

- first, next, last
- baby
- infant
- toddler
- grow
- mature

Preparation:

Set up materials.

Procedure:

Show images and illustrations from *Bigger!* And *Make Way For Ducklings*. Compare and contrast the boy in *Bigger!* with the ducklings in *Make Way For Ducklings*.

Show materials for sequencing.

Encourage children to collaborate and describe their sequence. Play a game by turning over one or more of the cards in the sequence and having another child guess what's underneath. Encourage children to act out the story in sequence.