

Oviparous Animals Name-Letter Match



Standards: ELA.RF.PA.PS.1. d ELA.RF.PA.PS.2 S.LS.PS.2



Materials:

- Make Way for Ducklings
- Chickens Aren't The Only Ones
- Oviparous Animals resource
- thick paper or tag board
- basket or box to store game

Vocabulary:

- nest
- egg
- oviparous
- match
- animal names

• trays

Preparation: Set up materials. Copy the images onto thick paper or tagboard.

| Intro to Centers: "In Make Way for Ducklings Mrs. Mallard constructed a nest . What do you notice?" | Show illustrations. Children respond. |
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| "Mrs. Mallard needed a place to hatch her <i>eggs.</i> Here are images of other <i>oviparousegg</i> laying-animals. animals. What do you notice?" | Show images. Children respond. |
| " <u>Alligators/ insects/ fish, etc.</u> also lay eggs and construct nests like ducks, but their eggs are different sizes, shapes, and colors." | |
| "Today in Puzzles & Manipulatives, you can match the beginning letters with animal names." | Show materials. Model. |
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During Centers:

Encourage children to describe their strategies. Adjust number of pictures and letter cards to children's level.

Guiding Questions during Centers:

- How did you know that the letter a matched the picture of the alligator?
- What is the beginning sound of snake...s-nake. the/s/sound is represented by the letter s. Can you find that letter?
- Can you think of other oviparous animals?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

Provocation:

Encourage children to draw pictures of oviparous animals, and write the first letters of their names. Take a walk around the neighborhood and photograph oviparous animals/nests/eggs. Use photographs to create puzzles and add to Puzzles & Manipulatives.