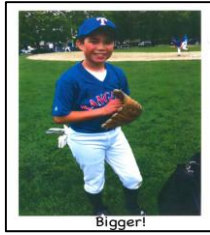




Kindergarten



Dramatization

Standards:

SED.ED.SC.PS.3
 ATL.RPS.PS.4 , 7
 ELA.W.TTP.PS.1-3
 ELA.W.PD.PS.1-2
 ELA.W.R.PS.1-2
 ELA.RL.KID.PS.1-3

Materials:

- *Bigger!*
- images of Kindergarten (real children, classes, teachers)
- paper
- Clipboards
- Blank books
- writing utensils
- books about kindergarten

Vocabulary:

- kindergarten
- Student
- teacher

Preparation: Set up materials.

Intro to Centers:

“In *Bigger!*, the boy went to ‘big kid school.’ What do you notice?”

“After preschool is **kindergarten**. Here are images of **kindergarteners**. What do you notice?”

“**Kindergarten** is a group of children learning and playing together in school.”

“Today in Dramatization, you can **create a Kindergarten** with these materials. You can take turns in the role of **teacher** and **student** .

Show images.

Children respond.

Show images.

Children respond.

Show materials.

During Centers:

Encourage children to use their research to create a kindergarten classroom. Support them to take on roles of student and teacher.

Guiding Questions during Centers:

- How did you decide what roles to play?
- How did you feel as the student? Teacher?
- How is the Kindergarten (in our school) similar to or different from our classroom?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.