

Full Day Schedule

Unit 6 Week 4	Day 1	Day 2	Day 3	DAY 4	DAY 5
	<i>Make Way for Ducklings</i> , 3rd Read	<i>Bigger!</i> , 2nd Read	<i>Make Way for Ducklings</i> , 4th Read	<i>Bigger!</i> , 3rd Read	<i>Bigger!</i> , 4th Read
Centers					
Intro to Centers	Researching Kindergarten	Bridges	Oviparous Animal Name-Letter Matching	gardens?	Cars (revisit)
Art Studio	Cars (continued)	continue	continue	continue	continue
Easel					
Writing and Drawing	Researching Kindergarten	continue	continue	continue	continue
Library & Listening					
Dramatization	Kindergarten				
Blocks	Building <i>Make Way for Duckling</i> continued	Bridges	continue	continue	continue
Discovery Table	Building Nests (Continued)	continue	continue	continue	continue
Puzzles & Manipulatives	Continue Vegetable Memory	continue	Oviparous Animal Name-Letter Matching	Rhyming Games (from Small Groups)	continue

Technology	Blocks; edu creations app & bridges Library: Epic! & researching K				
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Whole Group Lessons	<b>LFOAI:</b> Bridges	<b>Math:</b> Swirl By Swirl	<b>LFOAI:</b> Life Cycle Drawings	<b>LFOAI:</b> Look at PreK Now!	<b>Problem Story</b> (class discusses issues impacting classroom community)

Small Groups	<b>Group1 Literacy</b> High Support: Rhyming Games <b>Group 2 Math</b> Low to Medium Support: Growing Collages <b>Group 3 Independent</b> Teacher's Choice		<b>Group1 Literacy</b> High Support: Dear PreK Letters <b>Group 2 Math</b> Low Support: The Magic Box <b>Group 3 Independent</b> Teacher's Choice		
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Outdoor Learning	Refer to Nature Extensions for Individual Lesson plans	small groups: collages: design gardens cutting pics from magazines	small groups: create a garden in block area using natural materials
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