

Part Day Schedule

Unit 6 Week 3	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Make Way for Ducklings</i> , 1st Read	<i>Community Soup</i> , 4th Read	<i>Make Way for Ducklings</i> , 2nd Read	<i>The Ugly Vegetables</i> , 4th Read	<i>Bigger!</i> , 1st Read
Centers					
Intro to Centers	Soup Nests	Researching Oviparous Animals Building Make Way for Ducklings	Building Nests Make Way for Ducklings Sequencing	Cars	
Art Studio	Nests	continue	continue	Cars	continue
Easel					
Writing and Drawing		Researching Oviparous Animals	continue	continue	continue
Library & Listening	What Plant Part are We Eating (continued)	continue	continue	continue	continue
Dramatization	Soup	continue	continue	continue	continue
Blocks		Building Make Way for Ducklings	continue	continue	continue
Discovery Table	Comparing Capacities (continued)	continue	Building Nests	continue	continue

Puzzles & Manipulatives	add Counting On Vegetables	continue	Make Way for Ducklings Story Sequencing	continue add Vegetable Memory	continue
Technology	Discovery: making nests & digital microscope				
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Let's Find Out About It Problem Stories	LFOAI: Edible Eggs	LFOAI: Oviparous Animals	LFOAI: Wheels and Tires	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice
Math Whole Group Small Groups Story Telling/Acting	Math Whole Group Inch by Inch	Group 1 Literacy High Support: Bird Feeders Group 2 Math High Support: How Do I Measure? Group 3 Independent Teacher's Choice			Story Telling/Acting (refer to Storytelling/Story Acting Guide)
Outdoor Learning	Refer to Nature Extensions for Individual Lesson plans	small groups: rhyming games; take children outside with nets to catch insects and sing "Oh A Gathering We Will Go"		small groups: How Do I Measure? Bring children outdoors to measure trees and other natural items	