

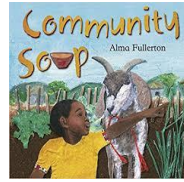
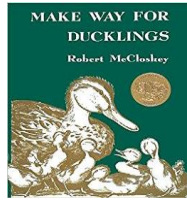


# Small Groups: Rhyming Games

Support: High

**Standards:**

ELA.LS.VAU.PS.1,  
3  
ELA.RF.PA.PS.1 -  
1a



**Materials:**

- *Community Soup*
- *Make Way for Ducklings*
- rhyming word picture cards
- heavy paper

**Vocabulary:**

- rhyme
- sound
- alike
- different

**Preparation:**

Set up materials. Copy rhyming word picture cards onto heavy paper. Make multiple sets if needed.

**Procedure:**

Show illustrations from *Community Soup* and *Make Way For Ducklings*. Model identifying rhyming words. Remind children that rhyming words have the same sounds at the end. Encourage children to produce / identify other rhyming words from the texts or make up “nonsense” words. Encourage children to identify the rhyme, i.e. ‘at’ in cat/hat.

Show rhyming word/picture cards and model game.

**Option #1:** Cards are turned face down, and each child turns over two cards. Child says the word on the cards and says if they rhyme or not. If the cards rhyme, the child makes a pair. Turn the cards back over if the words do not rhyme. Children take turns finding pairs.

**Option #2:** Show children a rhyming word/picture card. Each child takes a turn to generate a rhyming word.