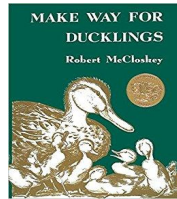


Small Groups: Bird Feeders

Support: High

Standards:

ELA.SL.CC.PS.1-3
S.LS.PS.3 -4, 6-10



Materials:

- *Make Way for Ducklings*
- "Please Do Not Feed the Birds" sign image
- Bird Feeder images
- pine cones
- shortening, i.e., Crisco, lard, butter
- birdseed
- string

Vocabulary:

- bird feeder
- mallard
- birdseed
- observe
- document

Preparation:

Set up materials.

Procedure:

Show illustrations in *Make Way For Ducklings* of people feeding peanuts to the ducks in the Boston Public Garden, and Michael feeding them peanuts on the bank of the Charles River. Show image of "Please Do Not Feed the Birds" sign. Discuss why this might be an important rule.

Show images of bird feeders. Discuss how bird feeders are helpful to birds.

Show materials. Discuss how a bird feeder is similar to or different from feeding birds by hand. Model making a bird feeder using pine cone, shortening, and birdseed. Support children in making individual or partner bird feeders. Hang bird feeders outside classroom. Encourage children to observe and document birds visiting the feeders. Compare and contrast birds to illustrations/images of ducks.

