

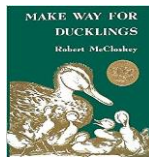


Nest Building



Discovery

Standards:
 ATL.EP.PS.1
 ATL.RPS.PS.5
 S.LS.PS.1,4,6



Materials:

- *Make Way for Ducklings*
- *Chickens Aren't the Only Ones*
- nests Images
- twigs, straw, grass, etc.
- vines, wreaths, wicker plate holders
- Beautiful Stuff, i.e., yarn, string, etc.
- toy birds
- plastic eggs

Vocabulary:

- nest
- eggs
- hatch
- camouflage
- habitat
- oviparous

Preparation: Set up materials.

Intro to Centers:

"In *Make Way For Ducklings*, Mrs. Mallard was ready to **hatch** her **eggs**. What do you notice?"

"She built a **nest** out of grass. The grass **camouflaged** the nest- the nest blended in with the **habitat**. Mrs. Mallard sat on the **nest** to keep the **eggs** warm."

"Here are images of other **oviparous**- egg laying- animals and their nests. What do you notice?"

"The warbler made her **nest** with twigs and pieces of paper she found. The stork used the clump of grass in its beak to build its **nest**."

"Today in Discovery, you can build **nests**, using these materials. What do you notice?"

Show illustrations. Children respond.

Show images. Children respond.

*Show materials. Children respond.
 Model nest making.*

During Centers:

Encourage children to collaborate, i.e., one child chooses the materials, another child makes the nest. Compare and contrast nests to the box/dog bed/baby crib in *Dog's Colorful Day/Peter's Chair*.

Guiding Questions during Centers:

- Why would this (*material*) be useful for an (*oviparous animal*)'s nest?
- How will you make sure your nest is sturdy enough to support the eggs?
- How many eggs fit in your nest? How do you know?
 - Why do some birds build their nests in trees?
 - Why do other birds do not build their nest in trees?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

Provocation:

Compare and contrast nests to other animal homes, i.e., caves, burrows, holes, etc. Compare and contrast wild and domestic animal homes.

