

Soup



Standards: SED.SD.BRC.PS 1-5 SED.SD.BRC.PS 13-14 ELA.RLCS.PS 2 ELA.RL.LTC.PS 1 PHD.N.PS. 2 M.MP.PS. 5





Materials:

- Community Soup
- The Ugly Vegetables
- Plastic vegetables and meats
- Large soup pot
- ladle
- Wooden spoon
- · Empty broth containers
- soup recipes
- bowls and spoons
- empty spice containers

Vocabulary:

- garden
- soup
- vegetables
- ladle
- broth
- ingredients
- recipe
- spices

Preparation: Set up materials.

Intro to Centers:

"In Community Soup and in The Ugly Vegetables, people gathered vegetables from gardens to make soup."

"You can make soup with the **ingredients** you have from your garden or you can follow a **recipe**.

"I'm going to make tomato soup. First I add my **broth**, then tomatoes and onions and celery. Now I need to stir my soup and add some **spices**.

"When the soup is finished cooking on the stove, I can use a ladle to spoon soup into bowls."

"Today, in Dramatization, you can make soup with these materials.

Show illustrations. Children respond.

Show recipes.

Show material. Model

Show ladle

During Centers:

Support children in role playing, i.e., soup maker, family members or dinner guests etc. Encourage children to use the recipes.

Guiding Questions during Centers:

- What kind of soup did you make? What could you name this soup?
- What kinds of soup have you had before?
- Why is it helpful to have a recipe?
- Why do you use a ladle instead of a regular spoon to fill the bowls?
- Why do you add spices to your soup?
- How many bowls of soup do you need for your guests? How do you know?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

Provocation:

Encourage children to write/draw their own soup recipes. Make real vegetable soup together.





