



Researching Oviparous Animals

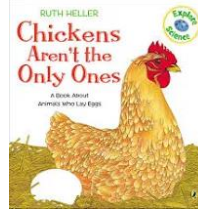
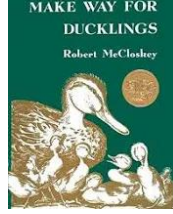


Library & Listening



Writing & Drawing

Standards:
 SED.SD.BRC.PS.14
 LA.IT.D.PS.1-3
 ELA.IT.I.PS.1-2
 ELA.IT.LTC.PS.1
 ELA.W.TTP.PS.1 - 2
 ELA.W.R.PS.1-2



Materials:

- *Chickens Aren't the Only Ones*
- *Make Way for Ducklings*
- Oviparous Animals Resource
- non-fiction texts about oviparous animals
- paper
- clipboards
- writing tools

Vocabulary:

- egg
- oviparous
- research
- document

Preparation: Set up materials.

Intro to Centers:

"In *Make Way for Ducklings*, Mrs. Mallard laid **eggs**. What do you notice?"

"Here are images of other **oviparous--egg** laying- animals. What do you notice? How are these **eggs** similar to or different from Mrs. Mallard's **eggs**?"

"Today in Library and Listening, you can **research oviparous** animals with these materials."

"How can you **document** your **research** in Writing and Drawing?"

Show illustrations.
Children respond.

Show images.
Children respond.

Show materials.

Children respond.

During Centers:

Encourage children to collaborate, i.e. one child researches, another child writes or draws. Encourage children to create diagrams to illustrate their research. Encourage children to use their research to create oviparous animals and/or their eggs using Beautiful Stuff. Support children with using their research to create oviparous animals' habitats in Blocks and/or Dramatization.

Guiding Questions during Centers:

- What inspired you to research this oviparous animal?
- How did you document your research?
- How is the way oviparous animals care for their young similar to or different from mammals, like rabbits and cats?
- How are oviparous animals' nests similar to or different from other animals' habitats?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

Provocation:

Arrange and document a neighborhood walk to look for nests, and/or materials that might make good nests.