

Full Day Schedule

Unit 6 Week 3	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Make Way for Ducklings,</i> 1st Read	<i>Community Soup,</i> 4th Read	<i>Make Way for Ducklings,</i> 2nd Read	<i>The Ugly Vegetables,</i> 4th Read	<i>Bigger!,</i> 1st Read
Centers					
Intro to Centers	Soup Nests	Researching Oviparous Animals Building Make Way for Ducklings	Building Nests Make Way for Ducklings Sequencing	Cars	
Art Studio	Nests	continue	continue	Cars	continue
Easel					
Writing and Drawing		Researching Oviparous Animals	continue	continue	continue
Library & Listening	What Plant Part are We Eating (continued)				
Dramatization	Soup	continue	continue	continue	continue
Blocks		Building Make Way for Ducklings	continue	continue	continue

Discovery Table	Comparing Capacities (continued)	continue	Building Nests	continue	continue
Puzzles & Manipulatives	add Counting On Vegetables	continue	Make Way for Ducklings Story Sequencing	continue add Vegetable Memory	continue
Technology	Discovery: making nests & digital microscope				
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Whole Group Lessons	LFOAI: Edible Eggs	Math: Inch by Inch	LFOAI: Oviparous Animals	LFOAI: Wheels and Tires	Problem Story (class discusses issues impacting classroom community)

Small Groups	<p>Group1 Literacy High Support: Vegetable Memory</p> <p>Group 2 Math Low to Medium Support: One Big Salad Creatures Book</p> <p>Group 3 Independent Teacher's Choice</p>	<p>Group1 Literacy High Support: Bird Feeders</p> <p>Group 2 Math High Support: How Do I Measure?</p> <p>Group 3 Independent Teacher's Choice</p>
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Outdoor Learning	Refer to Nature Extensions for Individual Lesson plans	small groups: rhyming games; take children outside with nets to catch insects and sing "Oh A Gathering We Will Go"	small groups: How Do I Measure? Bring children outdoors to measure trees and other natural items
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