

Part Day Schedule

Unit 6 Week 2	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>The Ugly Vegetables</i> , 3rd Read	<i>Community Soup</i> , 1st Read	<i>Zinnia's Flower Garden</i> , 4th Read	<i>Community Soup</i> , 2nd Read	<i>Community Soup</i> , 3rd Read
Centers					
Intro to Centers	What Plant Part are We Eating  Chinese Calligraphy	Diagrams	Community Garden	Preparing Soil  Building a Garden (Revisit)	Sorting Beans (Revisit)
Art Studio	Chinese Calligraphy	continue	Community Garden	continue	continue
Easel			Storm Paintings	continue	continue
Writing and Drawing		Diagrams	continue	continue	continue
Library & Listening	What Plant Part are We Eating	continue	continue	continue	continue
Dramatization	Garden Center (continued)	continue	continue	continue	continue
Blocks	Building a Garden (continued)	continue	continue	continue	continue
Discovery Table	Comparing Capacities (continued)	continue	continue	Preparing Soil	continue
Puzzles & Manipulatives	Sorting Beans (continued)	add Tangram Gardens	continue	continue	continue

Technology		writing & drawing; diagrams; tablet	LFOAI: Community Gardens; tablet w/sphero mini edu app		
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Let's Find Out About It  Problem Stories	<b>LFOAI:</b> Chinese Calligraphy	<b>LFOAI:</b> Community Gardens	<b>Problem Story</b> (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	<b>LFOAI:</b> Desert Gardens	<b>Problem Story</b> (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice
Math Whole Group  Small Groups  Story Telling/Acting	<b>Math Whole Group</b> One Big Salad Number Path Hop	<b>Group1 Literacy (choose 1)</b> Medium Support: Seed Experiment (see week 1) <b>High Support: Vegetable Memory</b> <b>Group 2 Math (choose 1)</b> Medium Support: Counting On Vegetables Low to Medium Support: One Big Salad Creatures Book <b>Group 3 Independent</b> Teacher's Choice			<b>Story Telling/Acting</b> (refer to Storytelling/Story Acting Guide
Outdoor Learning	Refer to Nature Extensions for Individual Lessons plans	small groups: animal life cycles; make an aquarium			