

<p>Unit 6 Week 2</p>	<p>Diagrams: Writing and Drawing Lower to Higher Level Technology Supplement</p>	<p>ISTE-S 1c, 3c,d</p>	<p>Standards: S.LS.PS.1-2, 6 ELA.W.TTP.PS.2 ELA.W.PD.PS.1</p>
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Technology Concepts

- Students use technology to seek feedback that demonstrate their learning in a variety of ways
- Students produce creative information from digital resources using a variety of tools to create collections of artifacts that demonstrate meaningful connections or conclusions
- Students build knowledge by actively exploring real-world issues, develop ideas, and pursue answers and solutions

<p><i>Materials:</i></p> <ul style="list-style-type: none"> ● Tablet ● Educreations App (if desired) 	<p><i>Vocabulary:</i></p> <ul style="list-style-type: none"> ● Use language from original lesson ● Reliable information ● Internet
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Preparation:

Tablet
Educreations App open (if desired)

Procedure:

Search Internet for diagrams of of flowers for additional research
If not using Educreations, take videos of children’s work, recording responses to Guiding Questions
If using Educreations, have children draw diagrams on Educreations and record responses with diagrams. Save on Educreations and send to families

