

Full Day Schedule

Unit 6 Week 2	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>The Ugly Vegetables</i> , 3rd Read	<i>Community Soup</i> , 1st Read	<i>Zinnia's Flower Garden</i> , 4th Read	<i>Community Soup</i> , 2nd Read	<i>Community Soup</i> , 3rd Read
Centers					
Intro to Centers	What Plant Part are We Eating Chinese Calligraphy	Diagrams	Community Garden	Preparing Soil Building a Garden (Revisit)	Sorting Beans (Revisit)
Art Studio	Chinese Calligraphy	continue	Community Garden	continue	continue
Easel					
Writing and Drawing		Diagrams	continue	continue	continue
Library & Listening	What Plant Part are We Eating	continue	continue	continue	continue
Dramatization	Garden Center (continued)	continue	continue	continue	continue
Blocks	Building a Garden (continued)	continue	continue	continue	continue

Discovery Table	Comparing Capacities (continued)	continue	continue	Preparing Soil	continue
Puzzles & Manipulatives	Sorting Beans (continued)	add Tangram Gardens	continue	continue	continue
Technology		writing & drawing; diagrams; tablet	LFOAI: Community Gardens; tablet w/sphero mini edu app		
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Whole Group Lessons	LFOAI: Chinese Calligraphy	Math: One Big Salad Number Path Hop	LFOAI: Community Gardens	LFOAI: Desert Gardens	Problem Story (class discusses issues impacting classroom community)

Small Groups	<p>Group1 Literacy Medium Support: Planting Seeds</p> <p>Group 2 Math Medium Support: Tangram Gardens</p> <p>Group 3 Independent Teacher's Choice</p>	<p>Group1 Literacy Medium Support: Seed Experiment (see week 1)</p> <p>Group 2 Math Medium Support: Counting On Vegetables</p> <p>Group 3 Independent Teacher's Choice</p>	<p>Group1 Literacy High Support: Vegetable Memory</p> <p>Group 2 Math Low to Medium Support: One Big Salad Creatures Book</p> <p>Group 3 Independent Teacher's Choice</p>
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Outdoor Learning	Refer to Nature Extensions for Individual Lesson plans	small groups: animal life cycles; make an aquarium
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