

Part Day Schedule

Unit 6 Week 1	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Zinnia's Flower Garden</i> , 1st Read	<i>The Ugly Vegetables</i> , 1st Read	<i>Zinnia's Flower Garden</i> , 2nd Read	<i>The Ugly Vegetables</i> , 2nd Read	<i>Zinnia's Flower Garden</i> , 3rd Read
Centers					
Intro to Centers	Researching Gardens Sorting Seeds	Comparing Capacities Garden Center	Above and Below Garden Soil Garden Signs	Building a Garden	
Art Studio			Above and Below Garden Soil	continue	continue
Easel					
Writing and Drawing			Garden Signs	continue	continue
Library & Listening	Researching Gardens	continue	continue	continue	continue
Dramatization		Garden Center	continue	continue	continue

Blocks				Building a Garden	continue
Discovery Table		Comparing Capacities	continue	continue	continue
Puzzles & Manipulatives	Sorting Seeds	continue	continue	continue	continue
Technology	puzzles: sorting seeds & digital microscope				
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard Directions				
Let's Find Out About It Problem Stories	LFOAI: What does a Seed Need	LFOAI: Garden Design	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	LFOAI: Caring for Gardens	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice
Math Whole Group Small Groups Story Telling/Acting	Math Whole Group Our People Flower Garden	Group1 Literacy (choose 1) Medium Support: Seed Experiment Medium Support: Planting Seeds Group 2 Math (choose 1) Medium Support: Flower Pattern Mural Medium Support: Tangram Gardens Group 3 Independent			Story Telling/Acting (refer to Storytelling/Story Acting Guide

		Teacher's Choice	
Outdoor Learning	Refer to Nature Extensions for Individual Lessons plans	small groups: read <i>The Surprise Garden</i> by Zoe Hall and seed experiment	small groups: