



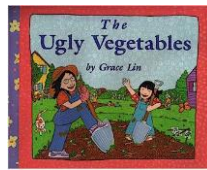
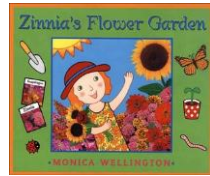
Let's Find Out About It: Caring for Gardens

Standards:

ELA.RL.KID.PS.1 -2

ELA.SL.CC.PS.1-2

S.LS.PS.6



Materials:

- *The Ugly Vegetables*
- *Zinnia's Flower Garden*
- Garden images

Vocabulary:

- design
- sprout
- garden(er)
- thrive
- crop
- weed
- nutrients
- moist
- watering can
- damage
- protect

Preparation: Set up materials.

Let's Find Out About It:

"In *Zinnia's Flower Garden* and in *The Ugly Vegetables*, Zinnia, the girl, and her mother planted **gardens**. What do you notice?"

"The other day we talked about **designing a garden** and how **gardeners** select the best location to plant their **crops** to insure that they will get the necessary amount of sunlight so that their **crops**- or plants- will **thrive**. Today we are going to talk about some other ways that **gardeners** care for their gardens to help their plants grow."

"In *The Ugly Vegetables*, the little girl and her mother used a hose to water their garden. We remember that seeds need water to grow. As the seeds **sprout** and become plants they continue to need water. Sometimes there is not enough rain to keep the soil **moist** so **gardeners** use a hose or **watering can** to make sure their plants get the water that they need."

"Another way people care for the plants in their gardens is by removing any **weeds**- or wild plants that begin growing around them. **Weeds** often grow faster than the **crops** that were planted and can end up blocking the sunlight and taking the **nutrients** and water that the crops need to continue growing."

Show illustrations.
Children respond.

Show images.

Show illustration.

Show images.

“Animals can also be harmful to gardens. What do you notice about the little girl’s garden?”

*Show an illustration including the fence around the garden. (Draw attention to fence by pointing or gesturing.)
Children respond.*

“Some **gardeners protect** their **crops** by putting some form of **fence** around their garden to keep wild animals-like deer or rabbits from entering and eating or **damaging** their plants. What do you notice about the different fencing surrounding these gardens?”

*Show images.
Children respond.*