



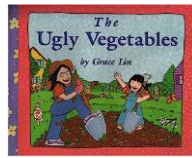
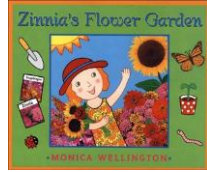
Garden Center



Dramatization

Standards:

CA.VA.PS.1-5
 CA.DE.PS.1-3
 ELA.W.TTP.PS.1-2
 ELA.W.PD.PS.1
 SS.G.PS.1-2


Materials:

- *Zinnia's Flower Garden*
- *The Ugly Vegetables*
- Garden Center Resource
- Beautiful Stuff
- pretend or real gardening tools
- pretend or real flowers/plants
- flower pots or containers
- seed packets
- cash register
- small baskets or shopping bags
- writing and drawing utensils
- paper
- tape

Vocabulary:

- garden (center)
- nursery
- seed
- soil
- section
- clerk
- customer
- cashier

Preparation: Set up materials.

Intro to Centers:

"In *Zinnia's Flower Garden* and in *The Ugly Vegetables*, Zinnia, the girl, and her mother planted **gardens**. What do you notice?"

"Zinnia planted flowers. The girl and her mother planted vegetables. What do you notice?"

"Here are images of **garden centers**--stores that sell **seeds**, **soil**, and **gardening** tools. What do you notice?"

"**Customers** can find flowers and plants in the **nursery section** of the **garden center**. **Soil** is in this **section**. Tools and signs are in this **section**."

"Today, in Dramatization, you can create a **garden center** with these materials. You can pretend to be a **customer**, a **cashier**, or a **clerk**."

Show illustrations. Children respond.

Children respond.

*Show images.
Children respond.*

Point out sections of garden center.

Show materials.

During Centers:

Support children in role playing, i.e., customer, clerk, cashier, etc. Support children in creating labels and signs. Encourage children to create pretend money. Encourage children to transport and sell crops from *Building A Garden*. Encourage children to create maps of their garden center. Compare and contrast garden centers to hardware/grocery/department stores.

Guiding Questions during Centers:

- How did you organize the sections of your garden center?
- How did you decide what role(s) to play?
- How is a garden center similar to or different from a hardware /grocery/department store?
- How is a map of your garden center helpful to a customer?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Collect samples of the children’s work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

Provocation:

Arrange and document a field trip to a local garden center, i.e., The Boston Gardener in Dudley Square.

