

Personal Recount Pre-Assessment Reflection

What are areas of strength for most children?

What are the highest areas of need?

Writing U1 W4 D1

When and how will I address children’s needs?
 (See the table below for guidance about where elements appear in the unit.)

Personal Recount Features

Purpose

U1 W4 D2

Stages

orientation: U1: W4 D5, W5, W6 D1; U2: W2 D1, W3

Sequence of events: U1: W6 D2-5; U2: W2 D2-3, W3

conclusion: U2: W1 D1-2, W2 D4, W3

Writing U1 W4 D1

Language	verbs: U2: W1 D4, W2 D2-3, W3
Dictation and Writing	
Labeling	U1 W5 D2 and reinforced afterward
Sentences	U2 W1 D3 and reinforced afterward

Writing U1 W4 D1